

## ***Clinical Pastoral Education (CPE) at Fraser Health***

<p><b><i>The CPE teaching Centre in Fraser Health</i></b></p> <p>FH is a responsibility for the delivery of hospital and community-based health services to over 1.8 million people in 20 diverse communities from Burnaby to Fraser Canyon on the traditional territories of the Coast Salish peoples. Within FH, there are 12 hospitals, 77 long-term care homes and 11 hospices. The vision of FH is “Better health, best in health care.”</p> <p>Students have the opportunity for a clinical placement at one of these sites consistent with their learning goals, aspirations, needs and the availability of a suitable clinical liaison to the Teaching Supervisor-Educator. Students in this program will:</p> <ul style="list-style-type: none"> <li>... Work with medical staff and other allied health professional, such as clinical counsellors, social workers, occupational therapist, physiotherapies, dieticians, etc. Students.</li> <li>... Attend medical rounds and participate in care conferences.</li> <li>... Learn to care for patients and families form an interdisciplinary approach.</li> </ul>	<p><b><i>The Educational Approach</i></b></p> <p>CPE is an internationally recognized experiential action-reflection model of spiritual care education that combines intense individual and group supervision with hands on experience with care recipients. It began in the early 20<sup>th</sup> century in a Boston psychiatric hospital. It has been taught at PHC for decades. Through combining hands-on learning opportunities with rigorous spiritual reflection, the process teaches interns how to support people in times of change, crisis, illness or chronic struggle through spiritual means. Through this learning method interns develop spiritual guides.</p> <p><b><i>Twofold Mission</i></b></p> <p>To advance experience-based education in Spiritual Health, spiritual leaders and lay persons of diverse cultures, and faith traditions through collaboration with the inter-professional team and innovative community partnerships.</p> <p>To pursue a vision of holistic care that advances the spiritual empowerment of distressed patients and families in the hospital, clinic, long-term care, palliative care, hospice, home care and community settings.</p>	<p><b><i>Students may expect</i></b> the following through case conferences, interpersonal relationship group (IPR), didactic seminars and Individual supervisory (IS) sessions.</p> <ul style="list-style-type: none"> <li>... Hands-on experience of spiritual care given in the context of modern diversity.</li> <li>... Reflection and articulation of the student’s own spiritual leadership function and relational skills.</li> <li>... An approach to raising self-awareness, including greater awareness of one’s unconscious assumptions.</li> <li>... Exploration of the power of transcendence operating in individuals and communities of all spiritual paths.</li> <li>... The development of skills in working with the whole person in the context of life crises and in a cooperative and collaborative inter-professional team approach.</li> <li>... A process of understanding the dynamics that function unconsciously between persons and in groups.</li> <li>... An approach to increasing self-confidence and fulfilment.</li> </ul>
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### **About the Supervisors-Educators**

**CPE Supervisor-Educator – Rev. Dr. Philip Tse** holds a Master of Divinity, a Doctor of Ministry and a Doctor of Education in counselling. He brings to this program over 25 years of spiritual care and counselling experience. He has been providing spiritual care and counselling in hospitals, long-term care, churches, and private setting in both Canada and the USA. He also brings a wealth of life experience, cultural awareness and knowledge to his teaching. His experience includes working in restaurants, working and living in remote construction sites, and holding executive position in an engineering company. He also ministered among African Americans and Asians, caring for sick and disenfranchised in the community. Philip is a certified Spiritual Health Practitioner and Certified CPE & PCE Supervisor-Educator with the Canadian Association for Spiritual Care, CASC. He is also a registered clinical counsellor with BCACC, a clinical fellow with AAMFT and clinical member of CMFT.



### **Program Information**

Supervised CPE is designed to help persons increase competence in pastoral/spiritual care as well as fulfill requirements for a degree and ordination. FH provides advanced training for those who wish to obtain certification as a Certified Spiritual Health Practitioner. CPE& PCE helps to prepare persons as professionals in pastoral/spiritual care who serve in various institutions such as hospitals, long-term care, prison, mental health centers, congregational and community settings.

#### **Date**

*CPE/PCE internship is currently offered as extended units lasting 26 weeks (2 days per week) for the Fall and Spring.*

#### **Credit**

*All students earn credit with the Canadian Association for Spiritual Care (CASC) and will be able to fulfill requirements for ordination, seminary degrees, practicum requirements, and/or continuing education.*

#### **Tuition Fee**

*... \$2000 tuition fee plus \$250 course registration.  
... CASC student membership fee  
... Students will register with Vancouver School of Theology*

#### **Who May Apply**

*Anyone may apply who wishes to hone skills for ministry and is committed to personal and professional growth under supervision. An academic, theoretical grounding in theology, and pastoral care and counseling training (at a Master's Degree level) is expected.*



***Clinical Pastoral Education CPE***  
***CPE emphasizes a pastoral/spiritual centred approach to care. As a member of an inter-disciplinary team, each student's educational experience involves providing pastoral /spiritual care to patients, residents, families, friends and staff.***

***Students acquire pastoral skills through direct ministry experience and a core curriculum, which includes:***  
***... reflective exercises***  
***... theory seminars***  
***... group work***  
***... case studies***  
***... individual supervision***

Contact information for application:  
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